

Schickler Elementary School Parent Involvement Title I School Policy

Mission Statement: Schickler Elementary will collaborate with parents and the community to promote continuous educational development, positive learning, and foster high expectations to develop independent and confident learners.

Vision Statement: Schickler envisions quality education for all by maintaining a positive, nurturing, and self-motivating environment. Schickler promotes life-long learning to prepare its students to become strategic thinkers and contributing confident members of our ever-changing society.

Effective community engagement requires that we strive to be a more open system, sharing our resources as well as our problems with the community as we seek their partnership. In addition, successful engagement requires us to hold in mind that we exist to serve our public must be evident in the caring behavior we exhibit toward our children, families and our community.

Advocacy for Engagement

Parent Involvement

Goal 1:	Every parent will be expected to participate to some degree with his or her child's education. Parent involvement will be encouraged.
Expectations:	This model will:
	<ul style="list-style-type: none"> • Increase the numbers of parents actively involved with their child's educational experience.
	<ul style="list-style-type: none"> • Improve the effectiveness of our school to create optimal learning environments and a correlating improvement in student achievement.
	<ul style="list-style-type: none"> • Provide on-going training for parents, teachers, and support staff to create the skills that will enable this model to succeed.
	<ul style="list-style-type: none"> • All parents will be invited to an annual meeting to maximize the opportunity for parents to participate and be informed about the following: Title 1 Program; instructional methods; and test scores.
	<ul style="list-style-type: none"> • Parents will be informed of school activities through newsletters, phone calls, web sites, e-mail and/or other media.
	<ul style="list-style-type: none"> • All staff and parents will be encouraged to develop partnerships with community based organizations and business sponsored programs, workshops and trainings.
	<ul style="list-style-type: none"> • All staff and parents are encouraged to participate at school functions.
Timeline:	<ul style="list-style-type: none"> • Annually this model will be published and announced to parents and Schickler staff.

	<ul style="list-style-type: none"> Parents are involved in Schickler’s yearly program evaluation (in addition to parent involvement activities)
Measurement:	All parents will be given a Perception and Program Survey to measure how Schickler is doing in regards to parent involvement.

Support Staff Contribution

Goal 2:	Support staff needs to be highly motivated, professional and willing to work collaboratively for the good of the children we serve. Support Staff includes secretaries, custodians, food service, bus drivers, para-professionals and other professionals.
Expectations:	Support Staff will:
	<ul style="list-style-type: none"> Contribute to the ongoing goals of the building and exhibit ownership of their part in attaining their goals
	<ul style="list-style-type: none"> Be aware of the unique quality of the student population
	<ul style="list-style-type: none"> Communicate regularly with principal and classroom staff
	<ul style="list-style-type: none"> Participate in staff development opportunities
	<ul style="list-style-type: none"> Support the maintenance of a safe, secure, welcoming climate within each building
	<ul style="list-style-type: none"> Secretaries/office staff will have available a “new student” family packet to give to new student’s families when they enroll
Timeline:	<ul style="list-style-type: none"> Staff professional development and community engagement training will occur as deemed by building/district plans.
	<ul style="list-style-type: none"> Ongoing as needed
Measurement:	School perception survey will be disseminated to gather feedback in regards to support staff involvement with program evaluation.

Teacher Participation

Goal 3:	Teachers need to be highly motivated, professional and willing to work collaboratively with parents for the good of their children.
Expectation:	Beginning of the school year
	<ul style="list-style-type: none"> Create a warm and visitor-friendly environment, for example classrooms need to be attractive and appropriate for the grade level.
	<ul style="list-style-type: none"> During the first month of school the teacher will make a positive parent contact (either face to face or by phone)
	<ul style="list-style-type: none"> The teacher will express that each child’s education is a team effort. Parents, students, teachers and the principal will sign and agree to follow our Parent, Teacher, Student, Principal Compact.
	<ul style="list-style-type: none"> Each student family will be provided information regarding the

	school such as the Student Handbook, PBS letter, grade level and room expectations.
	<ul style="list-style-type: none"> • Encourage teachers to have regular two-way meaningful communication with parents through parent-teacher conferences, progress reports, classroom newsletters, phone calls, e-mails, Power School, and observation of classroom activities.
	<ul style="list-style-type: none"> • Teachers will identify a minimum of one person to be the room parent. <ul style="list-style-type: none"> ➤ The room parent will be the parent-teacher liaison ➤ The room parent will be given parent/guardian contact information of all other students in the class unless parents have negated that. This information will be used to support and facilitate parent involvement in building activities such as classroom, P.T.O. and P.A.C. ➤ This room-parent will be responsible to get a parent to attend Parent Advisory Committee meetings and Parent-Teacher Organization meetings. ➤ The room parent will serve as a resource for P.T.O.
Timeline:	Beginning with the 2010/11 school year and ongoing
Measurement:	Documentation such as building visitor logs or perception surveys. Copies of written parent communications will be kept in the classroom file.